| Compass Curriculum Student Learning Outcomes | | | | | |
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| Student Learning Outcomes  (SLOs) | Category | Goal 1-Evaluate and Create | **Goal 2- Know and Explore** | **Goal 3-Act and Interact** | **Approach for Assessment** |
| **1. Gather, critically analyze, and evaluate quantitative information within relevant disciplinary contexts.** | Information Literacy | X | X |  | ETS Proficiency Profile |
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| **2. Gather, critically analyze, and evaluate qualitative information within relevant disciplinary contexts.** | Information Literacy | X | X |  | Integrated into Oral comm and written comm rubrics |
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| **3. Apply and integrate knowledge from a range of disciplines.** | Navigate | X | X |  | Navigate rubric |
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| **4. Communicate effectively and context- appropriately through writing.** | Written Comm | X | X |  | Writing Rubric- completed F15 |
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| **5. Communicated effectively and context- appropriately through speaking.** | Oral Comm | X |  |  | Comm rubric-completed F15 |
| **6. Articulate origins, influences, and impacts of inclusion and exclusion within societies OR demonstrate competency for cultural responsiveness**  **across social differences.** | Inclusiveness |  | X | X | Inclusiveness rubric- draft F 15 |
| **7. Explain impact of sustainable practices for the interaction between human development and the natural world.** | Sustainability | X | X | X | Sustainability Rubric- draft F15 |
| **8. Demonstrate a foundation to engage in the core ethical principles and responsible methods of the discipline.** | Ethics |  |  | X | Integrated into Oral comm and written comm rubrics |
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