**Compass Curriculum Inclusiveness Rubric**

**April 2016**

**SLO: “*Articulate origins, influences, and impacts of inclusion and exclusion within societies OR demonstrate competency for cultural responsiveness across social differences.”***

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| **Category** | **4**  **Excellent** | **3**  **Proficient** | **2**  **Developing** | **1**  **Beginning** | **N/A** |
| **Understands systems of inclusion and exclusion** | Demonstrates **through multiple examples an in-depth understanding of** power structures within a system, including the elements (e.g. history, values, politics, economics) that maintain those structures. | Demonstrates through an example an **understanding of power structures within a system**, including some of the elements (e.g. history, values, politics, economics) that maintain those structures. | May recognize differences within systems, but **does not acknowledge that differences are related to power dynamics**. | **Does not demonstrate an understanding of power dynamics** within systems. |  |
| **Understands cultural paradigms** | Demonstrates ***by example an* understanding of the complex** **issues,** values, and practices important to members of **multiple cultures**. This demonstration is in relation to other culture’s history, values, politics, communication styles, economy, or beliefs and practices or relevant cultural elements. | Demonstrates through example an **understanding of the complex issues, values, and practices important** to members of **another culture**. This demonstration is in relation to the other culture’s history, values, politics, communication styles, economy, or beliefs and practices or relevant cultural elements. | Demonstrates **simplistic or partial understanding of other cultures.** (Missing the depth—they talk about issues but not practices) | **Seems unaware of complex cultural issues, values, and practices importan**t to members of another culture. May rely on stereotypical understanding of other cultures. |  |
| **Demonstrates cultural self awareness** | Articulates insight into one’s own cultural rules and personal biases**.** **Acknowledges and demonstrates a clear shift in self-perception and/or an understanding of others.** Describes significant changes in their future cultural interactions with others. | Articulates understanding of one’s own cultural rules and personal biases. **Acknowledges value in a shift in self-perception** and/or a different understanding of others. | Demonstrates some understanding of cultural self-awareness of one’s own culture, or understanding of others as demonstrated by example. However, *misses some of the key issues in their culture.* | Does **not demonstrate insight into one’s own cultural rules**. Does not identify any personal bias. |  |
| **Applies personal and social responsibility** | Demonstrates **taking informed and responsible action to address ethical and/or social challenges.** Evaluates the local and broader consequences of individual and collective interventions. | **Identifies and takes a position** regarding a course of action. Demonstrates understanding of personal responsibility. | May **articulate local and broader consequences of individual and/or** collective action, but action itself may be oversimplified or fails to take a position about action. | Does **not demonstrate understanding of personal and social responsibility.** Cursory explanation of some action and its consequence. |  |