**Proposed Compass Curriculum Navigate Rubric**

**April 2016 Update**

SLO: “**Apply and integrate knowledge from a range of disciplines.”**

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| **Category** | **Excellent** | **Proficient** | **Developing** | **Beginning** | **N/A** |
| **Integrate knowledge** from a range of perspectives and disciplinary approaches | Demonstrates connections and integrates knowledge, facts, or theories **from more than two** fields of study or perspective.  | Presents examples, facts, or theories **from more than one** field of study or perspective.  | Demonstrates understanding of theories from **one discipline** with beginning understanding of another disciplines approach to a problem. | Demonstrates a low level understanding of **one discipline’s** perspective of an area or problem.  |  |
| **Applying academic knowledge more broadly** to real world endeavors. | Adapts and applies with clear justification academic skills, theories, or methodologies gained from **two or more** disciplines **to solve real world endeavors or explore issues.**  | Adapts and applies academic skills, theories, or methodologies gained from **more than one** discipline **to solve real world endeavors or explore issues.**  | Demonstrates a developing understanding (only partial understanding) of academic skills, theories, or methodologies **of one discipline** to contribute to a **partial understanding of real world endeavor or issues.**  | Demonstrates a limited understanding (not fully understanding the fundamentals) of academic skills, theories, or methodologies of one discipline **to approach real world endeavors.**  |  |
| **Critical and/or Creative thinking**  | Provides logical and specific details, appropriate for the discipline, to support claims. When appropriate, the writer **thoughtfully considers multiple viewpoints.** Conclusions are based upon presented evidence.  | Provides logical and valid details and support. For the most part, **draws clear and appropriate conclusions**. | Provides support **but may not be logical or valid;** some details may be missing. Some unclear or inappropriate conclusions. | Provides **few details and little support** or support that is illogical or invalid. Draws inappropriate or unclear conclusions or omits conclusions entirely.  |  |